

**Narrative Diagnostic Assessment**  
**Text: "Seventh Grade" by Gary Soto**

1. "Seventh Grade" is a narrative. How is this form of writing different from a persuasive text?
2. Read paragraphs 7-10 (a) Who is speaking? (b) How do you know?
3. What is the theme of the story? Why do you think so?
4. Analyze a character. How do his/her words and actions influence the thoughts and/or actions of another character?
5. What is the author's attitude towards Mr. Bueller as shown through his words and actions?
6. This story is told from whose point of view? Why would the author choose to tell this story using this point of view?
7. How does the author show the readers how much Victor likes Theresa? Use evidence from the text to support your answer.
8. What main literacy devices does the author use to give insight into the characters and advance? Provide evidence from the text to support your answer?
9. In paragraph #62, the author says, "The rosebuds of shame on his face became bouquets of love." What are the actions that led to this change of feeling in Victor?
10. Read paragraph #18. The author says that Victor managed to "catch her eye."  
What is the meaning of this idiom?
11. Read paragraph #54. What does the underlined word, sheepishly, mean? How do you know?