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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Rubric **L7.1/7.2/7.3W7.3** | | | 4 | | | | 3 | | | | | | 2 | | | | 1 | | | | |
| **Content / Development** | | | -Presents clear, fully developed central idea and sustains focus throughout the writing | | | | -Presents clear central idea, but details are general or has uneven elaboration  -Focus shifts slightly | | | | | | -Central ideas are unclear  -Details are sparse, more information needed to clarify central idea | | | | -No clear central idea, there is no sense of focus  -Details are absent or confusing | | | | |
| **Who am I?** | | |  | | | |  | | | | | | - Clear Explanation of the student | | | | -Explanation of student is unclear/missing parts  -Work is incomplete | | | | |
| **All My Favorites** | | | -5 options completed  -Sentence of what makes you smile is complete | | | | -Only 4 complete  -Sentence of what makes you smile is complete | | | | | | -Only 3 complete  -Sentence of what makes you smile is complete | | | | -Only 2 or less options complete  -No sentence about what makes you smile. | | | | |
| **The Early Years** | | |  | | | |  | | | | | | -Description of student as a young child is clear | | | | -Description of student as a young child is unclear/missing parts  -Work is incomplete | | | | |
| **Little Known Facts** | | |  | | | |  | | | | | | -Explanation of facts are clear | | | | -Explanation of facts are unclear  -Work is incomplete | | | | |
| **Pride In Me** | | |  | | | |  | | | | | | -Explanation of accomplishment is clear  -Student explains what they learned through the accomplishments | | | | -Explanation accomplishment is unclear  -Student does not explain what they learned  -Work is incomplete | | | | |
| **My Hero** | | |  | | | |  | | | | | | -Explanation of Hero is clear  -Student gives specific details to support choice | | | | -Explanation of Hero is unclear  -Student does not give details to support choice.  -Work is incomplete | | | | |
| **Future Goals** | | |  | | | |  | | | | | | -Explanation of goals and dreams are clear | | | | -Explanation of goals are unclear  -Work is incomplete | | | | |
| **7th Grade Jitters** | | |  | | | |  | | | | | | -Explanation of concerns are clear | | | | -Explanation of concerns are unclear  -Work is incomplete | | | | |
| **Voice** | | |  | | | | -Uses precise and or vivid vocabulary.  -Tone is consistent | | | | | | -Uses general vocabulary.  -Tone is appropriate | | | | -Uses simple vocabulary.  -Sentences are simple and or repetitive. | | | | |
| **Conventions**  -Spelling  -Capitalization  -Sentence Formation  -Grammar | | | -Minor errors in standard written English are present | | | | -Errors are present, however, these errors do not interfere with the writer’s meaning | | | | | | -A pattern of errors in more than one category is present  -These errors somewhat interfere with the meaning | | | | -Frequent and serious errors in more than one category are present  -These errors severely interfere with the writer’s meaning | | | | |
| **Creativity** | | |  | | | |  | | | | | |  | | | | -Brochure demonstrates originality and creativity  -Includes pictures | | | | |
|  | | |  | | | |  | | | | | |  | | | |  | | | | |
| Grade Letter | Points | Grade % |  | Grade Letter | Points | Grade % | |  | Grade Letter | Points | Grade % |  | | Grade Letter | Points | Grade % | |  | Grade Letter | Points | Grade % |
| **A** | 30 | 100 |  | **B** | 26 | 89 | |  | **C** | 22 | 79 |  | | **D** | 18 | 65 | |  | **F** | 16 or less | 59 |
| 29 | 96 | 25 | 86 | | 21 | 76 |  |  | |
| 28 | 93 | 24 | 83 | | 20 | 73 | 17 | 60 | |
|  | 27 | 90 |  |  | 23 | 80 | |  |  | 19 | 70 |  | |  |  |  | |  |  |  |  |

Total Score \_\_\_\_\_\_\_ / 30 Grade \_\_\_\_\_\_\_\_\_\_

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| Rubric **L7.1/7.2/7.3W7.3** | | | 4 | | | | 3 | | | | | | 2 | | | | 1 | | | | |
| **Content / Development** | | | -Presents clear, fully developed central idea and sustains focus throughout the writing | | | | -Presents clear central idea, but details are general or has uneven elaboration  -Focus shifts slightly | | | | | | -Central ideas are unclear  -Details are sparse, more information needed to clarify central idea | | | | -No clear central idea, there is no sense of focus  -Details are absent or confusing | | | | |
| **Who am I?** | | |  | | | |  | | | | | | - Clear Explanation of the student | | | | -Explanation of student is unclear/missing parts  -Work is incomplete | | | | |
| **All My Favorites** | | | -5 options completed  -Sentence of what makes you smile is complete | | | | -Only 4 complete  -Sentence of what makes you smile is complete | | | | | | -Only 3 complete  -Sentence of what makes you smile is complete | | | | -Only 2 or less options complete  -No sentence about what makes you smile. | | | | |
| **The Early Years** | | |  | | | |  | | | | | | -Description of student as a young child is clear | | | | -Description of student as a young child is unclear/missing parts  -Work is incomplete | | | | |
| **Little Known Facts** | | |  | | | |  | | | | | | -Explanation of facts are clear | | | | -Explanation of facts are unclear  -Work is incomplete | | | | |
| **Pride In Me** | | |  | | | |  | | | | | | -Explanation of accomplishment is clear  -Student explains what they learned through the accomplishments | | | | -Explanation accomplishment is unclear  -Student does not explain what they learned  -Work is incomplete | | | | |
| **My Hero** | | |  | | | |  | | | | | | -Explanation of Hero is clear  -Student gives specific details to support choice | | | | -Explanation of Hero is unclear  -Student does not give details to support choice.  -Work is incomplete | | | | |
| **Future Goals** | | |  | | | |  | | | | | | -Explanation of goals and dreams are clear | | | | -Explanation of goals are unclear  -Work is incomplete | | | | |
| **7th Grade Jitters** | | |  | | | |  | | | | | | -Explanation of concerns are clear | | | | -Explanation of concerns are unclear  -Work is incomplete | | | | |
| **Voice** | | |  | | | | -Uses precise and or vivid vocabulary.  -Tone is consistent | | | | | | -Uses general vocabulary.  -Tone is appropriate | | | | -Uses simple vocabulary.  -Sentences are simple and or repetitive. | | | | |
| **Conventions**  -Spelling  -Capitalization  -Sentence Formation  -Grammar | | | -Minor errors in standard written English are present | | | | -Errors are present, however, these errors do not interfere with the writer’s meaning | | | | | | -A pattern of errors in more than one category is present  -These errors somewhat interfere with the meaning | | | | -Frequent and serious errors in more than one category are present  -These errors severely interfere with the writer’s meaning | | | | |
| **Creativity** | | |  | | | |  | | | | | |  | | | | -Brochure demonstrates originality and creativity  -Includes pictures | | | | |
|  | | |  | | | |  | | | | | |  | | | |  | | | | |
| Grade Letter | Points | Grade % |  | Grade Letter | Points | Grade % | |  | Grade Letter | Points | Grade % |  | | Grade Letter | Points | Grade % | |  | Grade Letter | Points | Grade % |
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|  | 27 | 90 |  |  | 23 | 80 | |  |  | 19 | 70 |  | |  |  |  | |  |  |  |  |

Total Score \_\_\_\_\_\_\_ / 30 Grade \_\_\_\_\_\_\_\_\_\_