|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rubric **L7.1/7.2/7.3W7.3** | 4 | 3 | 2 | 1 |
| **Content / Development** | -Presents clear, fully developed central idea and sustains focus throughout the writing | -Presents clear central idea, but details are general or has uneven elaboration-Focus shifts slightly | -Central ideas are unclear-Details are sparse, more information needed to clarify central idea | -No clear central idea, there is no sense of focus-Details are absent or confusing |
| **Who am I?** |  |  | - Clear Explanation of the student | -Explanation of student is unclear/missing parts-Work is incomplete |
| **All My Favorites** | -5 options completed-Sentence of what makes you smile is complete | -Only 4 complete-Sentence of what makes you smile is complete | -Only 3 complete-Sentence of what makes you smile is complete | -Only 2 or less options complete-No sentence about what makes you smile. |
| **The Early Years** |  |  | -Description of student as a young child is clear | -Description of student as a young child is unclear/missing parts-Work is incomplete |
| **Little Known Facts** |  |  | -Explanation of facts are clear | -Explanation of facts are unclear-Work is incomplete |
| **Pride In Me** |  |  | -Explanation of accomplishment is clear-Student explains what they learned through the accomplishments | -Explanation accomplishment is unclear-Student does not explain what they learned-Work is incomplete |
| **My Hero** |  |  | -Explanation of Hero is clear-Student gives specific details to support choice | -Explanation of Hero is unclear-Student does not give details to support choice.-Work is incomplete |
| **Future Goals** |  |  | -Explanation of goals and dreams are clear | -Explanation of goals are unclear-Work is incomplete |
| **7th Grade Jitters** |  |  | -Explanation of concerns are clear | -Explanation of concerns are unclear-Work is incomplete |
| **Voice** |  | -Uses precise and or vivid vocabulary.-Tone is consistent | -Uses general vocabulary.-Tone is appropriate | -Uses simple vocabulary.-Sentences are simple and or repetitive. |
| **Conventions**-Spelling-Capitalization-Sentence Formation-Grammar | -Minor errors in standard written English are present | -Errors are present, however, these errors do not interfere with the writer’s meaning | -A pattern of errors in more than one category is present-These errors somewhat interfere with the meaning | -Frequent and serious errors in more than one category are present-These errors severely interfere with the writer’s meaning |
| **Creativity** |  |  |  | -Brochure demonstrates originality and creativity-Includes pictures |
|  |  |  |  |  |
| Grade Letter | Points | Grade % |  | Grade Letter | Points | Grade % |  | Grade Letter | Points | Grade % |  | Grade Letter | Points | Grade % |  | Grade Letter | Points | Grade % |
| **A** | 30 | 100 |  | **B** | 26 | 89 |  | **C** | 22 | 79 |  | **D** | 18 | 65 |  | **F** | 16 or less | 59 |
| 29 | 96 | 25 | 86 | 21 | 76 |  |  |
| 28 | 93 | 24 | 83 | 20 | 73 | 17 | 60 |
|  | 27 | 90 |  |  | 23 | 80 |  |  | 19 | 70 |  |  |  |  |  |  |  |  |

Total Score \_\_\_\_\_\_\_ / 30 Grade \_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rubric **L7.1/7.2/7.3W7.3** | 4 | 3 | 2 | 1 |
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| **All My Favorites** | -5 options completed-Sentence of what makes you smile is complete | -Only 4 complete-Sentence of what makes you smile is complete | -Only 3 complete-Sentence of what makes you smile is complete | -Only 2 or less options complete-No sentence about what makes you smile. |
| **The Early Years** |  |  | -Description of student as a young child is clear | -Description of student as a young child is unclear/missing parts-Work is incomplete |
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| **Voice** |  | -Uses precise and or vivid vocabulary.-Tone is consistent | -Uses general vocabulary.-Tone is appropriate | -Uses simple vocabulary.-Sentences are simple and or repetitive. |
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|  |  |  |  |  |
| Grade Letter | Points | Grade % |  | Grade Letter | Points | Grade % |  | Grade Letter | Points | Grade % |  | Grade Letter | Points | Grade % |  | Grade Letter | Points | Grade % |
| **A** | 30 | 100 |  | **B** | 26 | 89 |  | **C** | 22 | 79 |  | **D** | 18 | 65 |  | **F** | 16 or less | 59 |
| 29 | 96 | 25 | 86 | 21 | 76 |  |  |
| 28 | 93 | 24 | 83 | 20 | 73 | 17 | 60 |
|  | 27 | 90 |  |  | 23 | 80 |  |  | 19 | 70 |  |  |  |  |  |  |  |  |

Total Score \_\_\_\_\_\_\_ / 30 Grade \_\_\_\_\_\_\_\_\_\_